



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>RANCHI WOMEN'S COLLEGE</b>
• Name of the Head of the institution	<b>DR. Supriya</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9304112877</b>
• Mobile no	<b>9431350230</b>
• Registered e-mail	<b>ranchiwomenscollege@gmail.comz</b>
• Alternate e-mail	
• Address	<b>Circular Road</b>
• City/Town	<b>Ranchi</b>
• State/UT	<b>Jharkhand</b>
• Pin Code	<b>834001</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Constituent</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>



<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. The IQAC has significantly facilitated for the smooth functioning of NEP, 2020 curriculum, particularly that of the common courses viz, Value Added Courses, Ability Enhancement Courses, Multi-Disciplinary Courses.		
2. The IQAC has taken initiatives to organise exhibitions, Cultural Activities and co-curricular activities		
3. The IQAC has taken special care in observing important days like Science Day, Earth Day,		
4. In order to uphold the rich tradition and culture of the State emphasis has been laid on observation of days like World Indigenous Day, Sarhul, Karma etc.		
5. The IQAC has strived to promote campus placements and training the students with entrepreneurial skills and universal values.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>To create an atmosphere for holistic development of students, faculty members and support staff Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. would be organised</li> </ul>	<ul style="list-style-type: none"> <li>Number of Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. have been organised in the College particularly under the aegis of IQAC for all the stakeholders.</li> </ul>
<ul style="list-style-type: none"> <li>To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers.</li> </ul>	<ul style="list-style-type: none"> <li>The teachers have participated in FDPs, Refresher Courses and other Training Programs, while the students have undergone Hands-on Training Programmes</li> </ul>
<ul style="list-style-type: none"> <li>To encourage and facilitate a research culture among the students and faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>The College has established a Research Centre to facilitate the teachers and the Post Graduate students to carry on their research work. All the teachers and students have been directed to get registered to the INFLIBNET and most of them have been registered. A paper on Research Methodology has been included in the PG curriculum with an additional emphasis on Intellectual Property Rights and Ethics</li> </ul>
<ul style="list-style-type: none"> <li>To introduce Job-Oriented and Skill Development Training Programs for the students.</li> </ul>	<ul style="list-style-type: none"> <li>In order to develop the personality of the students for various jobs various Skill Development Programmes have been conducted by the Training and Placement Cell all the year round. Also there has been an MoU with organisations like Bajaj Finance, Anudip Foundation, NSLCOMP and Premsons Udyog for the purpose.</li> </ul>
<ul style="list-style-type: none"> <li>To give additional thrust to Campus Placement initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Several Placement Drives have been conducted by companies</li> </ul>
<b>13. Whether the AQAR was placed before</b>	<b>No</b>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	07/03/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The College offers UG and PG programmes for all the three basic Arts, Science and Commerce courses along with six vocational courses. The College has been following the CBCS pattern since 2017-18 for the Postgraduate Programme and 2018-19 for the Undergraduate Programme. As per the CBCS pattern the College offers six self-learning and value-based courses of an interdisciplinary nature. Several Skill Enhancement Courses and Discipline Specific Elective Courses are credited in nature for UG students of all disciplines. The College has implemented the NEP in the academic year 2022-23 and according to the curriculum multidisciplinary courses would be introduced as Major, Minor, IRS, Vocational Courses, Yoga, Health &amp; Hygiene and Understanding India. The syllabi are well structured taking into consideration the interlinkages with different disciplines exhibiting an interdisciplinarity.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>As per the notification issued by the Department of Higher and Technical Education, Govt of Jharkhand and the Ranchi University the ABC ID has been created for all the students enrolled under the FYUGP. This would facilitate the students to have an academic mobility having freedom to study across various Higher Education Institutions within the country with an appropriate option of transfer of credits from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc.</p>	
<b>17. Skill development:</b>	
<p>The institution has adopted the CBCS curriculum since 2017-18 and the FYUGP under the NEP 2020 since 2022 of which Skill Enhancement Course is an integral part. Additional emphasis has been laid on the</p>	

use of local resources like Mushroom Cultivation, Pisciculture, Medicinal Plants, Ethno-Botanical Studies, Remote Sensing and GIS etc. Several soft skill development programs, lectures and workshops and co-curricular activities have been conducted facilitating the students to embrace skill development

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution is actively engaged in spreading the rich heritage of India, particularly that of Jharkhand. The department of Tribal and Regional Language offers nine regional languages viz. Kurukh, Mundari, Kharia, Nagpuri, Ho, Kurmali, Santali, Khortha, Panch Pargania, that helps in spreading traditional knowledge, literature, art and culture. A regional language is to be mandatorily opted by the students enrolled under the FYUGP. Besides this the College also offers courses in Sanskrit, Urdu and Bengali. Bilingual mode of instruction has been adopted. The Indian culture and values are inculcated through the participation in University and Zonal level Youth Festivals. To preserve our traditional tribal culture the College organises various local festivals like Sarhul and Karma. Birth anniversaries of local heroes like Birsa Munda, Albert Ekka and Padmashree Dr. Ram Dayal Munda are organised in their honour and make the students aware of their contribution to the state and nation. The IKS has also been introduced in the FYUGP curriculum. Traditional Medicinal plants have been planted in the campus. Yoga as a Value-Added Course has been offered. The Department of Fashion Designing is engaged in training the students in traditional art like Madhubani, Sohrai, Bandhani, Fulkari, Kalamkari, Worli etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Syllabi have the program and course outcomes clearly mentioned. The faculty members have been focussing on its execution in proper manner. These are discussed in the beginning of the session as well as the end of the academic session with the students. The outcome is regularly monitored through Academic Audits and Feedback Analysis.

**20.Distance education/online education:**

During the pandemic period the institution had adopted the online mode of education to bridge the gap between students and teachers. After the lockdown period the college continues to use the hybrid mode due to lack of infrastructure especially in few Generic Elective papers and papers with a large number of students like VAC, MDC and AEC, as per the resolution passed by the IQAC. The College also has the INFLINET subscription to enable access to E-Resources.

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>56</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>9133</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>50%</b>
File Description	Documents
Data Template	No File Uploaded
2.3  Number of outgoing/ final year students during the year	<b>1984</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>107</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	151
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

#### 4. Institution

4.1	75
Total number of Classrooms and Seminar halls	
4.2	42040722
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	208
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College adheres to the curriculum designed by the affiliating University and adheres to the academic calendar designed by it. The institution has a well-structured timetable which is strictly to be followed. Teaching Plans are prepared and their execution is regularly monitored by the respective heads of the departments. Feedbacks are taken from the students at regular intervals regarding the completion of syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to the academic calendar of the affiliating university. Accordingly, the Academic Calendar of the College is prepared including the schedules of examination, cultural, sports and other co-curricular activities and the teaching plans are prepared in accordance to this calendar for proper execution. As per the examination schedule for Mid Semester and End Semester examination the syllabi are completed within the time frame. Tutorials and remedial classes are scheduled accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

56

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The training in appreciation of literature gives the students unique exposure to life experiences from different perspectives and prepares them to be good individuals having basic human values like, sincerity, honesty, tolerance, love, empathy, and respect for fellow human beings necessary for our well-being. An awareness of the cultural, historical and politico-economical context of the

contemporary world helps the students comprehend the individual interactions with the society, interaction in a group and group dynamics. It takes us to social constructs like gender and help us comprehend the interplay between gender, power, knowledge and empowerment. Physical environmental problems like noise, air, harsh weather, scarcity of water impact both our mental and physical health. The curricula across the subjects focus on an understanding of such interplay and create awareness that would enable us to monitor and ensure sustainable development. Finally, project work which includes dissertation writing, internships and visits to different industrial organizations and field exposure to hospitals and other organizations provides a hands-on experience with varied ill, normal and deviant populations and help us build empathy for such marginalized sections of the society. Besides theoretical knowledge of professional ethical practices, the courses having internship programmes promote observance of professional ethics in practice.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
759	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	E. None of the above
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	E. Feedback not collected
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	

2824

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2101

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college makes an attempt to assess the learning levels of the students at various stages. It extends valid support in classifying students based on classroom interaction, attentiveness

in the class, observations, periodic assessment in the form assignments and class tests and lab work along with revision classes. The institute organises induction programs at the college and

department level. Regular parent's teachers meet is conducted to discuss the progress of the students. Sessions and seminars are also organised to inculcate positive attitude and learning spirit in students. These help in identifying the slow and advanced learners.

Each student is assigned a mentor and periodic counselling is done. Library and tutorial periods have been allocated in the timetable. Simple and standard study materials are provided. Group discussions and group studies are encouraged among such students.

Advanced learners are encouraged to attend and present papers in

seminars, conferences. In-house debate, group discussions, quizzes and competitions are frequently organised for students. Academic achievement of the students is acknowledged in convocation.

Memorial awards are given to outstanding performances in various fields by the retired teachers or their family members. Few are selected and entrusted with responsibilities for assisting different types of events like sports, youth festivals, NSS and alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9133	107

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution recognises the need to prepare students as problem solvers and this enables them to face various social challenges. It focuses on student - centric methods of enhancing lifelong learning skills. Faculty members make efforts in making the learning activity more interactive by adopting the following methods:

Experiential Learning- Regular practical sessions are conducted for the practical subjects. The arts subjects are given expository instructions to investigate a given topic in form of assignment. Besides this, the participation in simulated events is encouraged. Departments like Botany and Biotechnology go for training in mushroom cultivation, Home Science for food processing, CND to hospitals, Fashion Designing to various garment factories, Geography to Indian Meteorological Department, Psychology to Central Institute of Psychiatry, Zoology to Tussar Research Institute and Fisheries Research Centre and various such research institutes like ICAR

Palandu, ICFRE-IFP, Birsa Agriculture University, CSIR-Central Institute of Mining and Fuel Research Center to have first hand experience in their related fields.

Participatory Learning - Students participate in various activities such as annual youth fest, annual cultural program, quiz, group discussions, seminars, wall papers, projects, wherein they get a platform to build their confidence. They are also given an opportunity to manage huge gatherings as volunteers. Exhibitions of models, posters, handicrafts prepared by the students are also organised

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT- enabled teaching learning eco-system is being used widely in the college by faculty to enhance the quality of teaching and learning. The college has 6 smart classrooms and the campus is enabled with high speed wifi connection. Google classrooms, Teachmint, Google meet, Teams, Google docs, google sheet, google chat, Edpuzzle etc. are used to manage and post course related information specially for courses. PPTs are enabled with animations and simulations to improve effectiveness of teaching- learning process. Online tools like Padlet Dashboard and Edpuzzle are used where faculty can monitor students uploading individual task assigned during lecture. Online drawing tools like concept maps, mind maps are used to perform student centric activities. Online quizzes are regularly conducted to record the feedback of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

75

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

1182

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and robust mechanism for internal assessment. The students are internally assessed through mid-semester examinations and their performance in the class. Besides this internal assessment also includes attendance and discipline in the class. Class tests/unit tests are frequently conducted after the completion of each unit. The students are also assessed on the basis of quizzes and presentations. The evaluated answer scripts are shown to the students. The Tabulation Sheets of marks is shared on the official website and telegram channel.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college makes every effort to redress the examination related grievances of the students. The student's grievances related to the internal assessment, like corrections in mark sheet, scrutiny, and pending of marks sheet, are addressed and communicated to the Heads of departments and further examination controller for redressal in due time. The students securing less marks or ones not satisfied with their marks in internal examination are given a chance for re-examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programs in the college have well defined program and program specific outcomes. Curriculum for each program is designed to meet the outcomes specified and program outcomes. Course outcomes for all the courses in the curriculum are defined by the course mentors and faculty offering the course, taking every care to customize to the professional orientation of the course. For each course, the evaluation components, weightage and maximum marks are first defined. Attainment of course outcomes is calculated based on the student's performance in each assessment. Ratification of program, its objectives and curriculum are done through Board of Studies and Academic Council. Any revision to Pos, PSOs and Cos are reviewed for approval by the Faculty Committee and the Academic Council.

The program, Pos, PSOs and Cos are disseminated to stakeholders through: College website which can be accessed by the faculty, students and parents. Each semester in the first lecture of each course, the faculty instructor discusses the Course outcomes with all the students to ensure that all students understand the linkage between the evaluation and the course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has developed an efficient mechanism to measure the attainment of the Program Outcomes, Program Specific outcomes and course outcomes and the same communicated to students in the formal

way of discussion in classroom. A well- defined Outcome Based Education Syllabus has been developed for both faculty and the students, defining the parameters and procedures for evaluating the assessment on the basis of defined learning outcomes. Attainment of all these outcomes is evaluated on the basis of Continuous Internal Assessment and End Semester Examination.

Continuous Internal Assessment through mid-semester and end semester assessment are designed on the basis of Pos, PSOs and Cos. Mapping of each question is carried out with the specific course outcome. Attainment level of continuous internal assessment and end semester examination by each student is then integrated using the defined procedure and formulated to analyze the attainment of the specific course as per the defined program learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1984

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NA](#)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The departments specifically are oriented towards research. Research Methodology is an important element in the curriculum of all the department either in the form of a separate paper or is a part a project or dissertation. The students are required to submit project work and dissertation based on original research, particularly in the final year of UG and PG courses. The topic of project and dissertation are usually are their own ideas that enables them to come up with new innovative ideas. The laboratories are well equipped with latest instruments to carry on experiments. The college also has a research lab with computer systems enabled with wi-fi, open for any type of research work. The research is not confined to laboratories but the facts are also authenticated through field work. Field work besides giving first hand information also enables them to get new ideas and unknown facts. Regular excursions are organised in subjects like Geography, History, Zoology and B.Ed. Power Point Presentations and poster presentations enable exchange of thoughts and ideas besides dissemination of knowledge. The faculty members are actively engaged in research work and have created an infrastructure in accordance to their research requirement. The students are encouraged to interact with the research scholars in order to create in them an inclination towards research and innovation. The findings of research work are made public in the form of publications in state, national and international journals. The students are also motivated to participate in online and offline seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College tries to inculcate social values and responsibilities among its students along with faculty members through extension activities in the adjoining areas of both the campuses. Several Awareness programmes are organised to sensitize them to social issues like environment protection, cleanliness, health and hygiene, literacy, traffic rules, financial literacy, population control etc. Competitions like essay, speech, poster presentations to make them sensitive towards the social issues and also create in them a sense of responsibility to create a better society. This task is particularly taken up by the 3 wings of NSS and NCC. Regular camps, awareness programs, outreach programs and rallies are organised for such issues to make them a responsible citizen. Apart from NSS and NCC such programs are also organised by the departments. Camps like blood donation camps, health check-up camps, vaccination camps are regularly organised for college staff and students. Health check-up camps have also been organised in the slums like Hatma. The College was generous enough to provide venue for the Government's vaccination drive to which the students of the college actively volunteered, during the Covid-19 pandemic, 2020. During the crisis

for oxygen cylinders at the time of pandemic the faculty members of the college purchased 6 cylinders which anybody could take free of cost in case of an emergency. Literacy drives are also organised for the underprivileged children in the slums. All the above said activities help the students in their holistic development and to become an altruistic personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

28

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are two auditoriums in the college. The Science Block has an Air-conditioned Multipurpose hall of 5500 sq. feet functioning as an auditorium, wooden court for indoor games and Yoga Centre. The Science Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. Department of Education too has a multipurpose hall for such activities. The Art's Block Auditorium, has a sitting capacity of 600 persons build in 11036 Sq. Feet. An elevator has been installed in the new building of the Arts Block for the Divyangjan There are 4 smart classes with latest ICT facilities. Few departments are equipped with LCD Projector. The College also has 4 smart classes, 75 classrooms, 27 laboratories, 3 museums and 6 storerooms altogether in the Arts and the Science Block. The College has a total of 208 computers for academic use. Both the campuses are Wi-Fi enabled. The College has a Fully automated Library with LAN, Wi-Fi and bar coded books and reprography facility. The Science Block library stretches over an area of 400 sq.km and that of Arts Block over an area of 320 sq. km. each with a reading area. It has a around 55000 text books and 13000 reference books. Besides this it also has the publications of the faculty members of the college. The College has Integrated Library Management System. The students are also registered with INFLIBNET for a wide range of open resources. The College has well equipped laboratories for Practical Subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has two multipurpose halls in each block to conduct cultural activities at various levels. Both the halls have a seating capacity of 600 persons. The Science Block hall has a wooden court for indoor games. The stages have two green rooms on either side. The College has a big field measuring 98mx59m and a Spectators Gallery measuring 34mx7m approximately to accommodate 500 people. It caters to the needs of outdoor games and events like fests and exhibitions. The College has a fully functional Gymnasium of 120 sq.ft (40x30 sq.ft) with modern equipments and a fulltime trainer to imbibe a healthy habit of exercising among young girls of the College. It also has a trained PTI. Yoga Classes are conducted by Yoga instructor early in the morning for all enrolled students. The multipurpose hall of science block is also used as Yoga Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

42040722

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the College has been automated by the Integrated Library management system which has been developed in-house.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

**during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

1500

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Both the campuses of the college are fully wi-fi enabled. All the softwares installed in the computer systems are licensed and the systems have antivirus installed. The college has allocated an amount of Rs. fifty thousand for updating the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

208

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-established maintenance and utilization system (AMC) for physical facilities. College has hired vendors to look after electrical work, computer maintenance. The staff taking care of cleanliness and hygiene stay within the campus throughout the working hours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5774

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5219

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>E. None of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Ranchi Women's College, Ranchi is dedicated to provide students an environment for overall personality development. With this aim, students are given plenty of opportunities to actively participate

in the activities of the institution by making them a part of various administrative bodies and committees of the institution. The College has an elected and active student council that aims to work for the welfare of student community and the Institution as a whole. It provides a platform to address and acknowledge the issues, interests and concerns of students that further can be conveyed to the college administration. It supports to develop leadership, management as well as unity among students.

**Aim and Objectives:**

1. To foster students activities and unity, designed to inculcate sense of responsibility and discipline among the students.
2. To, Promote and enrich intellectual educational, cultural and Physical development of the students.
3. To encourage co-curricular activities amongst students.
4. To promote among the students of the university, a sense of service to the people and duty towards the state.
5. To promote harmonious relation among all sections of the university community.
6. To meet, discuss and make representations to the University authorities on matters concerning common interest of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumnae association of Ranchi Women's College, "GARIMA" was formed in year 2004. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the organization. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumnae, the community, and the parent organization. It functions with the following objectives:

1. To hold meetings and organize functions for providing the alumnae an opportunity to revive pleasant moments of student life association with their almatmater.
2. To initiate and implement programmes and activities for emancipation of weaker section of the society in general and the woman and children in particular.
3. To help in creating and promoting an environment where in the alumnae can experience gratifying satisfaction in contributing their might in helping the college to achieve its cherished goal.
4. To generate opportunities for creative and educative interaction between present and past students of the college.
5. To provide a forum to alumnae of the college to participate more

meaningfully in shaping and positively influencing the progress and evolution of their almatater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ranchi Women's College, Ranchi is a premier institution of Higher Education established in the year 1949. It strives to provide the opportunity of Higher Education to the underprivileged women of Chotanagpur, with a firm vision and aim to bring forth them into the main stream of the society from their marginalized status. Since inception the College ceaselessly strives to encourage and inspire the girls of Jharkhand and other states to attain freedom from the darkness of ignorance and misunderstanding and lead them towards wisdom, knowledge and independence.

All stakeholders strive to provide congenial environment and quality infrastructure for smooth functioning of the teaching-learning process. The teachers are committed to impart quality teaching. Besides sharing the knowledge and latest information, the teachers encourage the students to understand and respect traditional Indian values. Being a College of a tribal belt the college emphasises on inculcating various tribal cultures, traditions, art and literature. Our vision is translated through our mission to sustain such an atmosphere through which girls can pave ahead towards overall development of personality empowering them thus, in following five ways :

- To make them Intellectually enriched and advanced in knowledge

- To sensitize them for social causes at global level
- To fill them with moral strength to fight against social taboos
- To enable them as a self reliant person by achieving economic independence
- To encourage them for being mentally and physically fit & healthy to accept any challenge

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

a. The College is committed to train young minds to compete regionally nationally and globally to be better citizens dedicated to national integration and justice.

b. Principal is the chairperson of all academic departments and various policy making bodies formed for successful execution of different activities.

1. The Vocational Courses are coordinated by a permanent faculty
2. Different strategies and plans are successfully implemented through E-governance viz,

- Online availability of admission forms and submission, through Chancellor's Portal
- Online submission of admission and examination fees.
- Date sheet of examination is published on website
- Online filling of examination forms
- Examination forms are e-verified
- Students can download their admission tickets.
- E-publication of results of examination.
- Marksheets are distributed (hard copies)

1. Personal Hygiene is facilitated

- Sanitary Pad are made available through vending machine.

- Incinerators have been installed for hygienic disposal of pads.

f. Availability of safe drinking water through water purifiers and coolers

f. Welfare measures for faculty/ ministerial staff for career progression

- G.I.S
- Social Welfare fund

g. Various co-curricular activities like Workshops, Hands on Training, Seminars, Invited Lectures for students and teachers are organised.

h. The College practices the Mentor-Mentee System to pay individual attention to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution had initiated strategic measures for the improvement in Academics, Information and Communication Technology (ICT) and Outreach & Campus Development with Technology-Enabled Spaces and Instrumentations.

The college has five smart classrooms with well-equipped ICT facilities. The Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. The Arts Building also has a Smart Class with 20 computers. College has four Portable projectors.

College authority encourages teacher's engagements in research and promote research environment while providing cubicle spaces with computer and internet facilities in the Research Centre.

College is attributed with spacious and automated library with ever increasing holdings, user friendly and comprehensive library

services, and INFLIBNET membership. The library has access to e-resources, including e-journals and ebooks under the N-LIST programme.

Wi-Fi facility has been provided in the college campus for the students and the faculty members enabling them to easily browse from almost anywhere within the campus. College has BSNL Broadband and Jio fiber connection in both the campuses.

College faculty is using ICT enabled tools in the classroom for enhancing the effective teaching -learning environment such as Google classroom, Teachmint, Google Meet, Zoom, Teams, Jamboard, Padlet Dashboard etc. CCTV surveillance is also available in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With hierarchical decision-making process, The College has an IQAC headed by the Principal and coordinated by an efficient senior teacher along with different stakeholders. All development issues are planned by the members and feedback of the completed plans are considered and the reasons of non-completed plans are discussed. Besides it, there are Departmental Councils, Board of Studies, Academic Council, Examination Board and different academic committees that recommend suggestions for academic progress. The Heads of the Departments conduct periodic meetings with the faculty members and their suggestions are carried to the Council. Meetings of the faculty, IQAC, Departments and Student Council are regularly held where relevant issues are discussed. For administrative and financial dealings, the powers have been delegated to different committees that complete various assignments and recommend their suggestions to different statutory bodies for proper implementation. Both Teaching and Non-Teaching Staff have their associations and they put up their demands to the Principal for compliance. The financial matters are dealt by the Finance Committee, Purchase Committee and other committees with help of the Bursars as the check

and controlling head and other members. The participative management makes the functioning transparent and smooth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented following measures for the welfare of teaching and non- teaching staff:

- The college has a Staff Council which provides a platform to the staff to express their ideas and develop co-operation.
- Child Care Leave, Maternity Leave, Paternity Leave, Medical Leave, Study Leave, Duty leave, Earned Leave is provided to the staff as required by them.
- Staff is entitled to take loans against PF.
- Well-furnished office room and staff room with seating arrangements, and separate rooms for departments are also provided.
- College Health Centre Facility/ Sick Room.

- Desktops & Laptops for work to teaching staff.
- Gym-physical fitness facility for the staff.
- Yoga camps and sports activities for health fitness.
- Free uniform summer and winter, soaps, oil, shoes, raincoat, and torch distributed to Grade IV Employees once in two years.
- Monetary help on the death of working family member. On compassionate ground employment has been given to spouse or son/daughter of diseased employee.
- Special washroom for differently-abled staff.
- Bank and ATM in the college.
- Fast speed Internet and LAN facility has been provided.
- An elevator has been installed in the new building of the Arts Block for the Divyangjan
- The College has its own ambulance to address any critical medical condition within college campus for students, teachers and non-teaching staffs.
- CCTV cameras for security purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college has adopted performance-based appraisal system (PBAS) for the academic staff. The format prescribed to the teaching staff includes all the activities taken up by the faculty member throughout the academic year i.e. teaching of students, student

support various responsibilities borne by him involvement in research activities publishing research paper, attending seminars and workshops, paper presentation, organizing seminars and Ph.D guidance involvement in extra-curricular activities conducted in the college, examination duties evaluation works, their involvement in curricular designing in various Board of studies and University Bodies etc.

The performance of the academic staff is also appraised through student feedback mechanism on the basis of teaching methods used by a teacher, communication skills, transfer of knowledge to students, completion of Syllabus etc. The same is communicated to the concerned teacher for improvement if required.

The institutional head and the administrative staff monitor the performance of the Non-Teaching staff of the college and take necessary actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has financial budget plans that ensures transparency and accountability in its income-expenditure transactions. For enhancing the efficiency of financial transactions college has deputed two Bursars, one deals with Income sources and the other works on Expenditure regulations. Regular Internal and External Audits have been conducted.

**Internal Audit:** Auditor Wing of the Ranchi University conducted Internal Audit of the college.

**External Audit:** The Office of the Account General of Jharkhand depute its team for External Audit.

Both Internal and External Audit programmes are fixed by the above departments time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College does its best to mobilise the required funds from different sources to meet the expenditure of the college for infrastructure development, academic development, student's welfare, etc. Normally the following resources used to mobilise the funds:

1. Department of HRD, State Government (Salary of permanent employees)
2. Student's Fees (Session/Annual Fees and fines)
3. UGC (autonomy grants/general assistance & development grants/merged scheme grants/ MRP grants etc.)
4. RUSA ( Grants for FIP, Library up gradation, Renovation of Laboratory etc)
5. ICSSR/Forest Department, Central Government (Seminar, Conferences etc)
6. MP/ MLA/ Minister Fund (Development work)
7. Banks/Organization under CSR (Development Work)
8. Welfare Department of State & Central Government (Student's stipend, Scholarships)
9. Rental Charges by optimal use of premises/Class Rooms by

giving to different institutes/ Banks/Organization for running their courses or conducting examination.

**Optimal Utilisation of Resources** The college has a sound financial management system in all the areas of economic activity, expenditure and revenue. A scientific method of expenditure has been adopted by the college. At the onset of the financial year, a notice is served among all the head of the departments, incharges of various societies, Committees, etc. to submit their estimated expenditure of the forthcoming year both recurring and non-recurring for the next financial year with justification for every expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC has significantly facilitated for the smooth functioning of NEP, 2020 curriculum, particularly that of the common courses viz, Value Added Courses, Ability Enhancement Courses, Multi-Disciplinary Courses.
2. The IQAC has taken initiatives to organise exhibitions, Cultural Activities and co-curricular activities.
3. The IQAC has taken special care in observing important days like Science Day, Earth Day,
4. In order to uphold the rich tradition and culture of the State emphasis has been laid on observation of days like World Indigenous Day, Sarhul, Karma etc.
5. The IQAC has strived to promote campus placements and training the students with entrepreneurial skills and universal values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The review of teaching and learning process is being continuously monitored by the IQAC by evaluating the academic performance of each faculty and strict discipline is ensured through time table, proctorial duties, 75% attendance, and discipline etc.

a. **Feedback form System for Improvement in Teaching and Learning Process:** Feedback is an essential part of effective learning. The college has introduced criteria based Feedback Form System to evaluate the performance of faculty. The information collected through these forms is analyzed further and given to each subject faculty for his/her improvement in the teaching performance. It provides faculty with feedback about their effectiveness as teachers and suggestions that may require wider consultation. Feedback form for syllabus and institution has also been filled by students and teachers. Further necessary improvements have also been taken time to time by concern authorities.

b. **Assessment and Evaluation System for Performance Appraisal of Students:** Assessment and evaluation has been made to review the progress in learning from time to time. To chart a student's 'learning journey', the Examination Board uses the following methods to evaluate the performance of students and make teaching learning effective:

- Mid Semester Exams
- Practical Exams
- Viva-voce
- Classroom oral, written tests and quiz competitions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO**

**B. Any 3 of the above**

Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The 'Women's Cell' looks after gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer awareness, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions etc. on relevant issues. Also, the NSS wing has been very active even during the lockdown in organizing online events towards gender sensitization.</p> <p>Counselling and Guidance Cell, an initiative by the Department of Psychology provides counselling to the students. The Counselling Cell conducts counselling sessions for individual and groups and also organizes various sessions on mental health. In addition to that, the department wise mentor-mentee system takes care of academic as well as personal issues of students by the mentor.</p> <p>Safety and Security are ensured by 24-hour security at the College entrance gate, CCTV cameras are installed for safety and security of everyone in and around the campus and vigilant staff ensures discipline in the college premises.</p> <p>There is a Girls' Common Room, with disinfected wash rooms having sanitary napkin vending machines.</p>	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**7.1.3**

For the collection of solid wastes different bins have been stationed at different departments and floors, in the College. It is ensured that solid waste is segregated at the source and properly disposed. The institution invites the vendors for collection and recycling of waste. The library waste is handed over to the vendors for recycling process.

The college has constituted a Waste Disposal Committee that assesses and develops programs, policies and goals focusing on waste management. Talks on environment management are conducted frequently. The NSS and NCC wings carry out several outreach activities to create awareness regarding the importance of waste disposal.

Hazardous chemicals like concentrated acids from Department of Chemistry, Department of Botany and Department of Zoology are segregated in different containers and disposed off collectively.

Wash rooms waste is channeled to a septic tank. E-waste (if not repairable or usable) is sold periodically, to scrap dealers who deal especially in e-waste, for safe recycling.

Green wastes of hostel kitchen and the staff quarters is utilized in vermicompost and leftover food is collected for animal feed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ranchi Women's College has been at the forefront in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The college celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas, Hindi Diwas, Constitution Day, Women's Day, National Unity Day, National Girl Child Day etc. to teach tolerance and harmony to the students. This establishes positive interaction among people of different racial and cultural backgrounds. The College also has a department of Tribal and Regional Languages comprising of indigenous languages of Jharkhand.

There are different grievance redressal cells in the College like Women's Cell against Sexual Harassment, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee which deal with grievances without considering anybody's racial or cultural background. The college has a code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal and socioeconomic and other diversities.

At RWC, students come from different parts of Jharkhand and adjoining states with different caste, creeds and social identities. Student uniforms bridge gaps arising out of socioeconomic diversities. Professors while taking classes ensure that classroom discussions exhibit respect and tolerance to all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ranchi Women's College is renowned for its approach to education that aims to produce not only academically competent graduates but also responsible and patriotic citizens of India. The college achieves this goal through a variety of programs and activities that promote unity and national pride among students. To showcase national pride, the college celebrates important holidays such as Independence Day, Republic Day, and National Unity Day with great enthusiasm. Additionally, an annual Constitution Day is organized to spread awareness about the values and ideals of the Indian Constitution. Academic and co-curricular activities are regularly held to educate students on their duties and rights as citizens. Moreover, the college places a strong emphasis on instilling responsibility in its students. The NCC also conducts extension activities for students to participate in humanitarian efforts and make a positive impact in their communities. In addition, students are encouraged to participate in programs and events that promote national consciousness, such as flash mobs, street plays, and rallies, fostering a sense of pride in being a citizen of India. Through a range of programs and activities, the college instills a sense of unity, national pride, and responsibility, inspiring students to make a positive impact on society and their country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**

C. Any 2 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Ranchi Women's College places a strong emphasis on recognizing and celebrating important national and international events, festivals, and anniversaries throughout the academic year. The college recognizes the contributions and sacrifices of India's national heroes, and the students, faculty, and staff mark these important dates with celebrations and events. This includes Independence Day, Republic Day, Gandhi Jayanti, and Teachers Day, among others. In recent years, the college has also celebrated World Environment Day, Science Day, International Yoga Day, and various other events that promote awareness and welfare.

In addition to commemorative events, the college also conducts various health and wellness activities for its students, faculty, and staff, including health check-up camps, eye check-up camps, and breast cancer awareness workshops. The college is also active in promoting road safety and combating corruption through initiatives such as vigilance week.

The college also places great importance on student involvement, and committees are formed with students and faculty to plan and manage events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### I. Student Counselling Centre

#### Objectives

- To sensitize the students about mental health and disorder
- To create a safe space and environment to explore and grow and have a more resourceful life

#### Context

- Issues like client resistance, managing complex trauma, cultural sensitivity, ethical dilemmas, confidentiality, crisis situations and difficult client behaviours need to be addressed.

#### Practice

- Easy access to the members, appointment for counselling
- Cases kept confidential
- Parents involved when required
- Serious cases forwarded to the Psychiatry Institutions

#### Evidence of Success

- Identification of cases requiring urgent help, consequently untoward incidents have been avoided.
- Helped in building up of confidence among the students.

#### Problems Encountered and Resources Required

- Hesitation and a feeling of fear
- The cell needs to be more approachable.

- Secluded chambers in order to maintain the privacy.

## II: Employability Skills Training

### Objectives

To assist students in developing employability and personal skills in acquiring and sustaining employment

### Context

- Perceived 'Skills Gap'.
- Need of the employers for graduates with a variety of well-honed life skills.

### Practice

The institution strives to impart employability skills training by partnering with several institutions and companies.

### Evidence of Success

- Increased participation and selection in placement drives

### Problems Encountered and Resources Required

- Challenge of first-generation learners
- MoUs needed

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is one of premier and oldest college of Jharkhand which came into existence to educate and empower the girls, dominantly from the tribal communities and the weaker section of the society. Throughout its existence the college has thrived to promote holistic development of such students. Apart from imparting the required knowledge as per the curriculum and development of entrepreneurial and soft skill, it has taken stringent efforts to ensure physical and mental well-being of the students. Additionally, it has tried hard to imbibe in them a social sense of responsibility. The college has regular sports activities and yoga and a well-equipped gymnasium to ensure physical wellbeing of the students. Frequent counselling sessions and workshops are held by the experienced faculty members of Department of Psychology. Career counselling and training sessions help the students to be well placed in various government and private sectors. The students are encouraged to participate in different co-curricular and extra-curricular activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To ensure systematic documentation of data as per the requirement of AQAR, AISHE, NIRF etc.
2. To create an atmosphere for holistic development of students, faculty members and support staff Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. would be organised
3. To organise State, National and international level workshops, Seminars and Conferences
4. To strengthen the training and placement drives for students.
5. Development of E-Content for the College website
6. Taking Green initiatives for the campus
7. To ensure more participatory and experiential learning
8. MoUs with various bodies